

## Think Outside the Box



We like to encourage WCGS parents to think "outside the box" with activities for their child to apply the knowledge, skills, and concepts being learned for a deeper dive than just doing more math, or more reading, more, more, more ...

With that in mind, here are some ideas parents have appreciated to enrich **READING** habits, decoding skills, vocabulary, fluency, comprehension, and working memory:

- ◇ Expose your child to reading age appropriate poetry, lyrics, and rhymes to develop phonetic awareness, pronunciation, and vocabulary
- ◇ Play word games to develop the understanding of how words are made, syllables, and roots such as: Scrabble, Banana Grams, Boggle, Zingo, <http://www.wordgametime.com/word-games>
- ◇ Ask your child to read aloud to you! Reading to another person and discussing what is read is great practice to develop fluency while reinforcing decoding and comprehension skills. This can be done easily during family devotional time, a parent-child book study, or with magazines specifically for children.
- ◇ Ask open-ended questions that require critical thinking and explanations about what your child reads, views, and talks about. Helping your child improve their reading and working memory helps them build a bridge to existing knowledge and new knowledge.